

Notes from Third Grade Music

What We're Learning

This month we are finishing our study of mi, re, do and sol. We know how to sing and write these notes, and we will finish up our unit with a song composition project.

About halfway through January we will begin our sixth major unit in our music learning curriculum. This unit will consist of rhythms containing quarter notes, eighth note pairs, and quarter rests in 2/4 time. First, we will begin working on performing patterns and singing songs containing those patterns. By the beginning of February we will be learning to identify these sounds in a variety of songs.

Songs in Unit Six:

Fox You Stole Our Goose Last Night (in English and German) Clap Your Hands Together Possum Up a Gum Tree Try, Try Again (poem) Swing a Lady Grandma Grunts Symphony No. 7, 2nd Mov., Beethoven

In addition to learning about these new rhythms, we will be continuing to develop our singing voices and will be exploring several instruments.

Coming Up!

February is national "I Love to Read" Month. Why is this important in music? First, there are many great children's books available about music and musicians in our library and in area bookstores. Some of Mrs. Herdina's favorites include: "Abiyoyo," "The Jazz Fly," and "Ah, Music!"

Second, music education helps in the process of learning to read. *Fluency*, or the ability to read aloud in a fluid cadence, is something we focus on in learning to read songs and rhythms. Recent studies have shown that students who read to a steady beat can improve fluency. For further information about how music and reading are linked, please visit the following website: <u>http://www.abcmusicandme.com/docume</u> nts/impact of music on literacy.pdf

What We Can Do at Home

- Ask your child to perform their composition from music for you, or, if they prefer, have them write a new rhythm at home!
- Identify instruments on the radio and at sporting events. What is your favorite instrument and why?